

TIMELINE

eat, sleep, study



the youth point
 On the way to school, the youth point is already bustling with activity. That's why the youth point is always open to students. The youth point is always open to students. The youth point is always open to students.

6:30-8:00 A.M. By the time Nathan (11) got out of bed, he'd already been up for an hour. Up at 6:30 is his homework, then to school practice at 6:50, and then to school—usually—off to school, and then work at school. It's a long day. "I really don't have my super busy schedule because of the little sleep," he said. "It means no bed at the time, but being busy is all for me."

8:00-9:00 P.M. Made Hum (11) thought about taking a nap. Well, that thought lasted for about two weeks. When she got out of school at 3:00, she had to start homework, sitting on her back porch with books in her hand. She started to work on her homework of homework. "Sometimes I just sleep and then wake up," she said. "I try and stay on top of my homework so that I don't have to have to sleep out with my hands."

9:00-9:30 P.M. For Drake Power (12) and Charneya Madril (12), balancing varsity football and working a part-time job at Schick's was hard to do. With after school practices until 5:00 every day, and Friday night football games, it was hard to usually have time to go to work. "I only had time to work on the weekends because I don't have my time from during the week," Drake said.

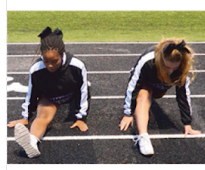
10:00-11:00 P.M. Always waiting for the last minute to do her homework, Abby Vlasop (10) stayed up all hours of the night to get it done. "Right when I get home from school practice I have to sleep or go to sleep out with friends," she said. "Doing my homework is not one of my top priorities."

11:00-12:00 P.M. The last step at 11:00, Nathan (11) is used to the fact that he has to be in bed by the time he gets out of school. "I have some more time to do it, but they have a really strict schedule," he said. "Doing them is always difficult because if the last thing I do is the last and I have to be in bed by the time I get a rest."

Page 10/10/10/10

cheer TIME

schedule of practice given by Abby Lee



3:30 PM: arrive at practice on time and get ready to work in the gymnasium room

3:30 PM - 4 PM: go for a group warm-up run on the track

4 PM - 4:15 PM: go inside and stretch the entire body in the gymnasium room

4:15 PM - 5:30 PM: practice the cheers and stunts performed for football games

5:30 PM: end of practice PHOTO BY CHLOE BARNICH

AN ATYPICAL DAY

How **CAYDEN BRUCE (8)** spent July 22, 2017

8:10 am He started the day by flying through a series of sequences he was given that morning, and was scored on how well he executed the movements.

9:35 am After his competitors flew, the judges tallied their score cards and the points for the sequence were released. Cayden took first place.

10:00 am While watching his competitors fly, Cayden checks his plane's wings and refills the gas tank for the next sequence.

11:15 am He begins flying the sequences he knows and has practiced many times before, which makes the sequence much easier.

12:05 pm Cayden packed up his plane in the trailer and headed back to his motor home to rest so he could get up the next day and do it all again, stay by team tradition.

Cayden Bruce (8) poses with his plane at a week-long international radio controlled aircraft competition in Indiana, a bronze family.

DUSK 'TILL DOWN

REPORTING BY MONICA FADOL

With five days of practice behind them, the varsity team waits for the clock to strike midnight on Aug. 19, when they can run full-contact practices to prepare for the season ahead

7:00 P.M. ARRIVE AT THE SCHOOL
 We had dinner at school, we had burgers and hot dogs and stuff. **DAVID ROWE, 12**

8:00 P.M. WATCH "MIRACLE ON ICE" IN COACH BACALLES' ROOM
 We watched "Miracle on Ice" because it demonstrates how to be a good teammate, leader, and how to transform our team into a family. I think it inspired our team to do that for the upcoming season. **HUNTER WIRHEL, 11**

10:30 P.M. GET READY FOR PRACTICE

11:00 P.M. - 1:00 A.M. PRACTICE; FULL-CONTACT STARTS AT MIDNIGHT
 We brought down our equipment to the field and tossed the ball around a bit. Then we started doing tackle practices, and it was the first time we were allowed to tackle each other. **ROBERT MCGILLI, 11**

7:00 A.M. GO HOME
 After practice, we spent the night in the school, so we probably got home around 7:00. **ASHLEY HAYLER, 12**

TIMELINE FORMAT HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.

- 9:00 A.M. (TIME)** Copy on events during this time.
 - 10:00 A.M. (TIME)** Copy on events during this time.
 - 1:00 P.M. (TIME)** Copy on events during this time.
 - 2:00 P.M. (TIME)** Copy on events during this time.
- (PLACE **TIME** IN BOLD, DIFFERENT COLOR OR FONT.)

STUDENT COUNCIL MEMBERS ORGANIZE TIGHT SCHEDULE OF EVENTS FOR HOMEcoming ASSEMBLY

SCHEDULE full OF SPIRIT

story by monica fadol

National Anthem 10:50 a.m.
 Fight Song 10:55 a.m.
 Drama Club 10:55 a.m.
 Poms Team performance 10:55 a.m.
 United Counties 10:55 a.m.
 Junior Varsity Cheer performance 11:00 a.m.
 Varsity Cheer performance 11:02 a.m.
 Speech and Debate 11:05 a.m.
 Captain Interviews 11:05 a.m.
 PICA 11:05 a.m.
 Bad Boys of Poms Performance 11:31 a.m.
 Rowdy Rangers & Student Council Intros 11:31 a.m.
 One-Act Performances 11:31 a.m.

KEEPING A TIGHT SCHEDULE GETS EVERYTHING DONE AND KEEPS PEOPLE ENGAGED

MONKEYING AROUND

senior Jordan Schriener explains her schedule while she was in Peru.

6:30 AM Wake up

8:30 AM Breakfast

10:00 AM School

12:00 PM Lunch

2:30 PM Activity

4:00 PM Travel

6:00 PM Dinner

8:00 PM Sleep

WORLD TRAVEL

senior Madison Schriener explains her schedule while she was in Peru.

6:30 AM Wake up

8:30 AM Breakfast

10:00 AM School

12:00 PM Lunch

2:30 PM Activity

4:00 PM Travel

6:00 PM Dinner

8:00 PM Sleep

What TIME is it?

Jazz Band and non-Jazz Band students share what they do at specific times in the morning.



Content by J. Camp-Villalobos & H. Alameda

RECIPE

DIWALI RECIPE for SUCCESS

Students share what it takes to make a colorful Diwali drawing.

"Show work that demonstrates consistent effort, never rushed."

Mr. Jaime Shilen.staff

bright colors.



"You should use bright colors to make your art pop out. It will grab a lot of people's attention in the school."

William Fong.8

interesting shapes.



"You should use interesting shapes because it makes the drawing special and pop out."

Khristian Dove.8

patterns.



"You should use patterns and repetitive colors because it would look abnormal if you use random colors."

Aaron Calaguas.8

culture.



"Making it cultural is important because it makes it different from the common media shown in America."

Keoni Brown.8

symmetry.



"Symmetry is important because everywhere you look at it, it will be the same. It also makes the simplest of shapes into awesome figures."

Ivan Lin.8

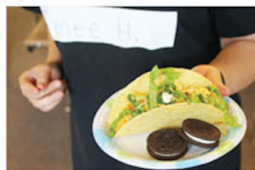
Content by M. Yee, A.Patel & N. Thandi

Fill it UP

How to make the perfect taco.

"You get to put whatever and however much toppings and seasoning on top."

Imee Hoang.8



shell.

Choose either a soft or crunchy tortilla shell.



filling.

Add either meat, beans, rice, or any combination of them. (Ex. meat and beans, beans and rice).

Brooklyn Modica.7



topping.

Add your other ingredients such as lettuce, tomatoes, or cheese.

Yu Li.7

RECIPE FORMAT

HEADLINE AND SUBHEAD
INTRODUCE THE TOPIC.
DETERMINE THE WORDS
OR INGREDIENTS THAT ARE
REQUIRED TO ACHIEVE A GOAL.
(INGREDIENTS IN BOLD, ITALIC,
DIFFERENT COLOR OR FONT)

QUOTES

QUOTE FORMAT CONTINUED
HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.
NAME OR LEAD HERE
 "Quotes are used to give information on the topic and numbers, names or words can introduce the quote."

<p>HOT TOPICS students describe the political issues that are the most important to them</p>	<p>CLIMATE CHANGE "Climate change concerns me because we have made significant progress, however, THERE ARE STILL MILLIONS OF PEOPLE THAT BELIEVE SCIENTIFIC EVIDENCE AND FACTS THAT SUPPORT IT. It also worries me that there is an administration coming to power that has denied climate change is a fact." Stephanie Green said.</p>	<p>FREE SPEECH "Free speech and free press is really important to me because I'm a journalist. This year especially I have seen how easily THE MEDIA CAN BE MISPLACED AND HOW EASILY OUR FIRST AMENDMENT RIGHTS CAN BE SUPPRESSED." Senior Siddarth Shankar said.</p>	<p>HEALTH CARE "Equal access to health care is important because the American healthcare system has been skewed due to decades of mismanagement. Healthcare is a right, not a privilege. WE SHOULD BE DECIDING IN OUR PAPER TO ENSURE THAT OUR CUTTERS ARE TAKEN CARE OF." Senior Fatima Sheikh said.</p>	<p>PROTECTING THE MINDSET "The political issue that bothers our country is not our problems with trade or foreign affairs, but it is about how WE WILL BE ABLE TO REGULARLY PROTECT THE MOST BASIC FUNDAMENTAL HUMAN RIGHTS TO SUCH A LARGE PORTION OF OUR COUNTRY'S MINDSET." sophomore Neha Rana said.</p>
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which water bottles are vital accessories for students' daily lives

Water Bottle wins

Contigo

"I like portable water bottles from the brand, Contigo because the plastic makes it really light while carrying it around the whole day at school. However, one of the downsides that it has is that the cap occasionally leaks and it doesn't keep my water cold nor does it keep other drinks hot." **AYSSA SADEGHI**

Hydroflask

"The size of the water bottle is perfect for me and it keeps my drinks super cold for 24 hours. The water bottle is heavy and sometimes inconvenient to carry around, but the fact that it's cute and in style outweighs its size. It also comes in many colors and sizes and you can personalize it by decorating it with stickers." **LAUREN YOUNG**

FOREIGN POINT OF VIEW

STUDENTS FROM AROUND THE GLOBE SHARE ABOUT HOME

story by alexa harvey

YEONWOO KIM, SOUTH KOREA

"In South Korea we don't get to choose our schedule or classes, and they are much harder then here. We go to school from 8:00 in the morning to 9:00 at night."

SANDRO GUDADZE, GEORGIA

"My mom works in the Capital and my dad doesn't come home until around 5:00 p.m., so my grandma and I are in charge of taking care of my younger siblings. I miss my brothers, but I do get to help take care of my younger host sibling in America."

MAX LEIS, GERMANY

"America is so much bigger. You can drive across all of Germany in 8 hours. We have the Audubon, which is a highway without any speed limit, so getting from place to place is much faster."

YARIK MOROZOV, UKRAINE

"My favorite traditional Ukrainian food is a beet soup called Borscht. I hadn't had it in a long time, but my host mom made it for me. It was delicious."

AIDIN TURGANBEKOV, KYRGYZSTAN

"I play five musical instruments, one of which is a traditional Kyrgyzstani three-stringed instrument called the Komuz. It's made from Apricot wood, and I can do lots of cool tricks with it."

UNDERCLASS	SENIOR
EVENT: SPRINTS	EVENT: SPRINTS
"The seniors usually yell at us when we do something wrong, just so we don't make that mistake again, and we learn from it," Abigail Glenn (9) said.	"I am able to relax myself and remember I can always be tough and reach the full potential that I am capable of," Emmy Thomas (12) said.
EVENT: POLE VAULT	EVENT: POLE VAULT
"My sister pole vaulted in high school, and I thought it looked cool so I wanted to try it. It's now my favorite sport," Isabel Worthen (9) said.	"I definitely have improved a lot from my freshman year. My form is better, I try harder every practice, and I am on varsity," Elise Tuttle (12) said.
EVENT: THROWING	EVENT: THROWING
"I wanted to join because I wanted to hang out with new people, and there are so many diverse events to try," Emma Bennett (11) said.	"This is my first year in track, and I've learned that throwing is one of my secret talents. It's awesome to see my improvement," Darian Schmid (12) said.
EVENT: LONG DISTANCE	EVENT: LONG DISTANCE
"I enjoy distance because I love running with my friends. The team is very supportive, and the coaches are amazing," Lauren Smith (9) said.	"Now as a senior, I know how to take better care of my body and pace myself more than during my freshman year," Kamryn Prock (12) said.

sounds around	What was your favorite sound that the Drumline made?	What did you listen for when you performed?	How has your instrument affected the rhythm of the line?
photo: Mary Cameron Hunter Wilson (11)	"The best sound was the Bass Drum. It was important to the Drumline because everyone listened to the loud distinctive noise, and it kept the beat going."	"I listened for the lowest bass drum player. In our Drumline, [senior] Adam Cole played it. He kept the tempo and helped all of us focus."	"I played the Cymbals, and they helped add to the fun of the Drumline. They really give it an extra wow effect."
photo: Mary Cameron Perry Sherwood (9)	"One of the coolest sounds the Drumline made was when the bass drums went down the line, and back up hitting their drums in time to sixteenth notes. It was hard for the section to get it right, but when we did it sounded impressive."	"When we were performing, I listened to make sure that people were not missing parts, and that we were all in time with the snare drums. If the Drumline didn't listen to one another, we never would have pulled off the skills that we did."	"I played the bass drums, and the bass helped keep the tempo and the rhythm of the Drumline as well as add to the sound as a whole."
photo: Mary Cameron Michael Sain (9)	"My favorite sound we made was a rim shot. It's where you hit the rim of the drum and the head of the drum at the same time and it makes a loud, clear, high pitched noise."	"I listened for unity between the players of each instrument. It would be easy for one person to play something beautiful on their own, but for us to perform the pieces in unison was much more difficult."	"My instrument did not really affect the rhythm of the line any more than the other drummers' instruments did. Each person could either make or break the rhythm, so while it was very important for me to stick to the rhythm, it was equally important for everyone else to as well."

QUOTE CHART FORMAT
 Quotes placed in a chart to help understand the flow of the information.

QUOTES

ALEX BRUNNER WANTS AN ASSERTIVE PRESIDENT

"I want a president who is assertive. I want a president with strong American values of freedom and liberty, but also one that can manage the economy. I'm a student who is about to go to college so student debt is important to me. And I want a president who can make sure I can afford college."

ALONSO FLORES-SAEZ WANTS A QUALIFIED PRESIDENT

"I think a Presidential candidate has to be qualified. I think there's something to be said about experience, regardless of mishaps. We like to mention emails a lot but it's just a symptom of the length of Hillary Clinton's career. For an old politician, especially in the time when she came up in power, as a woman, you have to do some off the book connections. I'm not saying that's permissible, but it's not the be all end all. I 100% support Hillary Clinton and believe she'll be a great president because of her experience."

KATIE CLEMENTE THINKS THAT ACTIONS SPEAK LOUDER THAN WORDS

"I think that actions speak louder than words. Trump said a lot of things, I know that. However, I support him because I think that Clinton has done horrible things, like saying 'I think everyone should be together and end bullying,' however she is just saying what everyone wants to hear. I don't think that her actions have really shown that."

JORDAN SCHNEIER WANTS A DIPLOMATIC LEADER

"I think our presidential candidate should be professional, and shouldn't be an embarrassment in the eyes of other powers. I support Hillary Clinton because I do not support Donald Trump. My only issue with Gary Johnson isn't his policies, but it is the fact that he couldn't name a single foreign living leader. What President can't name a single foreign leader?"



FIRST THINGS FIRST

STUDENTS MAKE THE MOST OF THEIR FIRST DAY CELEBRATING THE SCHOOL'S 10TH YEAR

1. **Senior Faith Moreno** | "For me the first day of school was special because of Senior Sunrise. I got to spend it with my friends and boyfriend making new memories together. My overall day I really liked how they did a birthday celebration with confetti and cake. Everyone was united, it was not a regular first day back."
2. **Junior Allyson Davis** | "For the first day of school, it was really fun seeing friends come together that I haven't seen in a couple of months. Everything about the rally, decorations and celebration was pretty cool."
3. **Student Activities Director Kristin Patten** | "The first day was great. We were able to throw Ms. (Principal John) Becker a surprise party celebrating his vision 10 years ago when he opened the school. He helped me create a school that is the best school around. I'm just happy to be working with him."
4. **Freshman Aidan Alcausin** | "This first day of school was fun because I wasn't like Antelope Crossing Middle School where they just start school and the classes. There was no party there compared to this first day of school."
5. **Senior Elise Dauterive** | "My first day of school was definitely a lot more fun and more spirited. It's very 'Antelope.' I was telling people about the first day and I described it as a very 'Antelope' first day. With all the carnival games and stuff, only Antelope would do this. The 15-minute birthday party was great because I got my face painted by a fairy."
6. **Senior Selina Lightfoot** | "My first day was great. I absolutely love the spirit that was going around the campus. It felt like I was at home seeing all my friends, which was amazing."



LOVE AND RETWEET
Students and staff loved about the 10-year anniversary



Junior Kenzie Ballinger
@kenzieballinger
"Antelope High School is hands down the best school to go to!"



Senior Mills Bekweare
@millsbekweare
"I love how my first day of school is!"



Staff Allison Carter
@allisoncarter_girl
"The first day at Antelope is definitely 'Antelope'!"
#Happy10thAntelope #HJ10



Staff Anna Duffley
@annaduffley
"Last first day! Class of 2018 saying the same thing!"
#HJ10



Staff Jason Pulverton
@jasonpulverton
"So ready for a great year!"

KLINGING TO ME

words by Sarah Stephens

Casaba nominees reflect on their spotlight moment while walking down the red carpet in the gym during the Casaba Rally.



1. **Casaba King Calvin Wilke** walks down the red carpet, giving the Vulcan salute during the Casaba Rally. Other nominees include the Palomita talk about the improved project at the Casaba Rally. Photo by Alyssa Aguado.



2. **Senior Zoe Galisatus** performs the song 'I'll Be There' by Meghan Trainor during the 10-year rally. Photo by Alyssa Aguado.



3. **Senior Travis Shaw** and Zoe Galisatus shake hands on stage. Photo by Alyssa Aguado.

CALVIN WILKE *senior*
The first time royalty nominee and winner Calvin Wilke, didn't expect to be nominated, let alone be Casaba King. "This whole process was a brand new experience for me," Wilke said. He went on to say that he had never been a winner of a popularity contest. The majority of the senior class yelled his name when he walked in the gym, dressed as his favorite character from Star Trek. "I wanted to make a statement, so I dressed Spock and held up the Vulcan salute in tribute to my favorite TV series," Wilke said.

ZOE GALISATUS *junior*
"I was totally shocked to get nominated again. I was a nominee freshman year for Homecoming but didn't win," said Galisatus. When the junior princess originally saw who her fellow nominees were, she was intimidated since she felt she was the least qualified to win. "It's a little stressful honestly because it feels awful to lose, and I didn't want that to happen for a second time," she said. However, when she was crowned as junior princess, she was surprised but overall confident because her class had voted for her in the end.

TRAVIS SHAW *senior*
The three-time nominee was excited to finally win the royalty vote. "It was really thrilling to be up in front of the whole school when my name was announced as the junior prince," Shaw said. Although he always felt honored to have been voted as a nominee from his class, winning was a completely different feeling. "To be nominated is nice because it feels like your class actually likes you. But when you win, it feels like they really voted for you because of how you better the class rather than just popularity," Shaw said.

QUOTE FORMAT
HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.
NAME OR LEAD HERE
"Quotes are used to give information on the topic and numbers, names or words can introduce the quote."

QUIZ: FILL IN THE BLANK, MATCHING & TRUE-FALSE

what we know

How much do you know about the activities and intimacies of the Mock Trial Club?

WHICH IS NOT A ROLE THAT MEMBERS CAN ACT AS DURING A TRIAL?

- A. Bailiff
- B. Defense Lawyer
- C. Judge
- D. Prosecution Witness

WHEN DID THE MOCK TRIAL CLUB FIRST START AT CASA ROBLE?

- A. 30 Years Ago
- B. 2 Years Ago
- C. The 2017-2018 School Year
- D. 22 Years Ago

HOW MANY DIFFERENT ROLES CAN BE PLAYED IN MOCK TRIAL?

- A. Seven
- B. Twenty-Three
- C. Five
- D. Fifteen

ANSWERS: C, A, D

QUIZ

choose the correct answer

1. Do you need to play a sport to be in sports training?
A: If you get a teacher recommendation, yes
B: Yes
C: You only have to try out for the sport
D: No
2. What does "YIP" stand for?
A: yolk trying parties
B: youth transition program
C: yellow transition park
D: youth tea puppy
3. Is YIP a difficult club to keep up with?
A: No
B: Only sometimes
C: When you do not come to school, yes
D: Yes
4. How many P.E credits do you need to graduate?
A: 4
B: 2
C: 1
D: 3

Answers: B,B,A,C

**TRUE-FALSE
FORMAT
HEADLINE
AND SUBHEAD
INTRODUCE THE
TOPIC.**

- 1.Statement goes here.
T or F
- 2.Statement goes here.
T or F
- 3.Statement goes here.
T or F

ANSWERS: 1. T 2. T 3. F

what we know

Take a quiz to find out how National Honor Society has made their mark on Casa Roble.

HOW LONG HAS MRS. MELISSA CAMERON BEEN ADVISING NATIONAL HONOR SOCIETY?

- A. Nine Years
- B. Three Years
- C. Twelve Years
- D. Fifteen Years

WHAT DAY DID THE ANNUAL BLOOD DRIVE TAKE PLACE ON?

- A. February 9
- B. January 3
- C. June 5
- D. November 20

HOW MANY CASA ROBLE STUDENTS ENDED UP DONATING BLOOD?

- A. Twelve
- B. Twenty-One
- C. Forty-One
- D. Sixty-Eight

ANSWERS: C, B, D, C

**FILL IN THE BLANK FORMAT
HEADLINE AND SUBHEAD
INTRODUCE THE TOPIC.**

- 1.Statement goes here with line for missing word _____.
2. _____ statement continues.

Answers: 1. Word Here 2. Word Here

**MATCHING
FORMAT
HEADLINE
AND SUBHEAD
INTRODUCE THE
TOPIC.**

- 1.Question goes here.
A. First Answer
B. Second Answer
C. Third Answer
D. Fourth Answer
- 2.Question goes here.
A. First Answer
B. Second Answer
C. Third Answer
D. Fourth Answer
- 3.Question goes here.
A. First Answer
B. Second Answer
C. Third Answer
D. Fourth Answer

ANSWERS: 1. A 2. D 3. C

We asked four Sports Medicine students to answer some true or false questions about their class. See if you know the answers.

1. You must have a bachelors degree to become an athletic trainer. _____ True _____ False
2. Sports Medicine physicians only treat athletes. _____ True _____ False
3. Sports Medicine isn't a recognized residency training specialty. _____ True _____ False
4. Sports Medicine deals with treatment and prevention of injuries related to sports and exercise. _____ True _____ False
5. You must go to school for 4 to 13 years to be a Sports Medicine trainer. _____ True _____ False

ANSWERS: 1. T 2. F 3. T 4. T 5. F

QUESTION & ANSWER FORMAT

“Volleyball was a fun and easy getaway from my academics.”

ellie butters, 08

TOGETHER WE **succeed** moments we shared

An interview with Lauren Birgeheiser

Q: What was your favorite volleyball memory?

A: “My favorite moment was when our team came together and won our first game.”

Q: What was a personal struggle during the season?

A: “Getting my sets ready for someone to spike.”

Q: How do you feel your season went overall?

A: “Our season wasn’t great. We only won three games.”



LET'S HELP MAN'S BEST FRIEND

HALLE BELL '18

Q: WHAT MADE YOU WANT FOSTER DOGS?

A: “I love a good Facebook. I tagged my mom in a kind of as a joke. The next day she told me that she had applied but before accepted and that was that. It was so nice!”

Q: WHERE DID THE DOGS COME FROM?

A: “We got them from Douglas County, who lives in Houston to get them.”

Q: HOW MANY DOGS DID YOU FOSTER?

A: “We had two black labs who were two weeks old, and fostered for about a month.”

Q: WHAT WAS IT LIKE SAYING GOODBYE?

A: “It was sad, and I will really miss them because we actually became attached. It felt good to give back.”

MORGAN SMITH '18

Q: WHAT MADE YOU WANT FOSTER DOGS?

A: “My family saw how bad Texas was hit with the hurricane, and we wanted to help. We saw that Little Puppies Rescue was looking for a foster family, and we know that was the way we could help.”

Q: WHERE DID THE DOGS COME FROM?

A: “We got the puppies from rescuers in Texas and fostered them for about two weeks. They were so cute.”

Q: HOW MANY DOGS DID YOU FOSTER?

A: “We had two dogs, they were 7 weeks, and were Australian Shepherd Great Pyrenees mixes.”

Q: WHAT WAS IT LIKE SAYING GOODBYE?

A: “It was hard because I got so attached to them. I certainly do miss them a lot.”

Photo by: Sarah and Courtney in 2018 and A. Bell

WHAT WAS HURRICANE HARVEY?

Hurricane Harvey was a costly tropical cyclone to the United States, which caused over \$125 billion in damages with flooding mainly in the Houston metropolitan area. In a period of four days, many areas received more than 40 inches of rainfall as the storm passed over eastern Texas. Harvey caused a confirmed 81 deaths and was the most expensive natural disaster in the United States so far, since of Hurricane Harvey from All image captured by NOAA (DOP) in satellite only 4.2.




QUESTION & ANSWER FORMAT


Use the letters Q & A or use the actual words ‘Question and Answer.’ Designer may change the font, color or weight of the Q and A letters to make them stand out.

Q: Question goes on the first line.

A: Answer follows on the second line.

I JUST ACED MY TEST

STUDENTS STUDY TO PERFORM THEIR BEST ON EXAMS



BRIANNA DIAZ '20
HONORS CHEMISTRY
SUMMATIVE CHAPTER EXAM

SAM SCHLIEP '20
AP WORLD HISTORY
TIME PERIOD 1 EXAM

HOW DID YOU STUDY FOR THE SUMMATIVE EXAM?

“I went to A.I. (Additional Instruction) during ninth periods on Mondays. I also studied for a few hours the night before. I read all of my materials to make sure it was fresh in my memory.”

WHAT IS THE TOUGHEST PART OF HONORS CHEMISTRY?

“I think it’s definitely understanding the hard concepts and remembering all of the information we go over in class.”

HOW DOES IT FEEL TO GET 100%?

“It really feels good having all of your hard work pay off.” *photo by h. eger*

HOW DID YOU STUDY FOR THE TIME PERIOD 1 EXAM?

“I made sure to know everything on my study guide and I always try to pay attention in class. I always do all my work to make sure I know and understand the content.”

WHAT IS THE TOUGHEST PART OF AP WORLD HISTORY?

“Remembering all of the material we learn and studying so much material in preparation for the test. It’s a lot of information.”

HOW DOES IT FEEL TO GET 100%?

“I was really surprised, but it felt good to see myself do well.” *photo by h. eger*

YOU'RE KILLIN' ME SMALLS

team love of the game a bond that goes beyond nine

1 HOW DID YOU GET INTO BASEBALL?

CHANDLER BUCHING (18)

“I’ve been playing baseball for 11 years. I originally got into baseball because of my grandpa. My grandpa played in the minor leagues, but he got drafted into the army, so he had to quit playing ball. He was a really big part of the reason why I started playing myself and why I stayed in the game for so long. My favorite part of baseball is hitting because it’s all mental. You’ve got to hit the ball at the perfect time. I’ve created so many good memories since I’ve been playing baseball, and I’m so glad I started and am continuing to play baseball.”

2 WHAT WAS IT LIKE TO BE A PART OF THE TEAM?

GALE BUCHING (18)

“The team is a fun and pretty talented group of guys. It’s always a great time playing with them, and it just makes the game a lot more pleasant. We just make the field an enjoyable atmosphere to play in. Being on the team has also changed my high school experience by showing me how much more fun school is when playing a sport. You just can’t wait to get through the school day so you can finally go to baseball practice or games. Also, it had allowed me to meet so many new people and make many more friends, especially with the upperclassman.”

QUESTION & ANSWER FORMAT

Place the question and answer on separate lines and differentiate the question from the answer by changing the font, color or weight of the font. (This format does not use the letters Q&A)

Question goes on the first line.

“Answer follows on separate lines and uses quotes for the answer.”

PROFILES & BIOGRAPHY BOX

ARMANDO HERRERA

Throughout his high school career, Armando Herrera excelled in his academic journey. His rigorous workload allowed him to climb to the top of his class. At the same time, he maintained a balance of academics and extracurricular activities. He held officer positions in Spanish Honors Society, UNICEF Club, and Ecology Club. This exemplified his leadership, passion, and ambition for school. His motivation to achieve has spurred his greatest achievements. "If you are passionate, you will find a class or organization to find similar people. Discovery is the key to involvement." He planned to attend university and further advance his academic journey.

exemplified his leadership, passion, and ambition for school



from rigor & ambition comes excellence

TOP 1% OF HIS CLASS

JAMES SAE HYUN THOMAS

page by K. McLanahan
photos by K. McLanahan and
coverage of J. Thomas



ALWAYS AIMING TO DEVELOP HIS FUTURE, James Thomas planned to attend Arizona State University to pursue a path in game development. During high school, Thomas became a member of

National Honor Society, Spanish Honor Society, and the Tri M Music Society. In high school, Thomas had taken over 10 college courses and 3 of them, during his senior year at Chancellor Gilbert Community College.

Thomas parted with words of advice to his fellow peers: "Freshman, ever wonder how difficult senior year is? Today I struggled to make a cup of noodles, but I have an A in every class."

QUESTION BAKER

FAMILY TEAM ENCOURAGE SUCCESS

Q To Question Baker, sports were more than simply a recreational hobby, pastime, or activity. Sports provided him with coaches he admired, teammates he considered family, and an outlet to grow as a person.

Q Throughout Baker's years of playing sports, his family provided the most support. "They kept me focused with both school and sports," Baker said. "They motivate me more, according to a lot of the guys they just tell me to stay focused and keep my head up when I have a bad game."

Q Baker also found support with new head football coach Matt Gray. "Coach Gray keeps me focused with school and he helps me out with recruiting," Baker said.

Q Over the season, Gray strengthened his relationships with his players. "The team and I obviously have a coach-player relationship, but I think getting to know them as individuals is really what I've spent a lot of time trying to do," Gray said. "Each of them are different. Each has his own set of problems, but they all bring something unique to the table."

Q Baker and Gray shared an exceptional bond unlike any other relationship. "My relationship with Question is very strong," Gray said. "It's very healthy. I think there's a high level of trust between Question and myself. I trust him with a lot, and I think he trusts me with a lot."

Q Baker recognized the advantages of having a new head football coach. "It's good (having a new head coach this year)," Baker said. "It's a good year."

Q Baker also played on the varsity basketball team. Although he spent more time with his football team, he shared unique friendships with each of his teammates. "I consider all of my teams like a family," Baker said. "I'm close with everyone."

Q In January, Baker committed to play collegiate football at the University of Charleston.

Q As Baker's high school athletic career came to a close, he reflected on the impact that sports had on him.

Q "(Sports) have taught me more to be a man, not just a boy," Baker said. "Coach Gray inspired me a lot. He helped me to grow up and stop being childish."

ALL ABOUT RILEY

Sophomore Riley Bundy's favorite aspects of basketball Basketball runs in the Bundy family and has been passed down to girls' JV basketball player, center, sophomore Riley Bundy, #22. Bundy decided to play basketball because "it is the only sport that I'm good at, and my mom and dad both played in high school, so I said 'why not?'" Bundy's favorite part of participating in basketball was "when we are all on the bus going to a game. I like how we all bond and play games to make us closer." Bundy idolized her dad because he was a coach and inspired her to play. Her favorite basketball team was the University of North Carolina because she looked up to them as a team.

fishin' AROUND

To hold a position fully, members continually fund words by Sarah Stephens

do you have what it takes to be...

POSITION
TRAVEL CLUB PRESIDENT

CURRENT HOLDER
SAVANNAH ARGO

WHAT TO EXPECT

As the president, one must work with club advisers Mrs. Patricia Bartholomew and Mr. John Hasdovic to coordinate club events. For example, they planned the trip to San Francisco and created the itinerary for the trip that was set to take place in March. They also plan and supervise fundraisers to raise money for trips, such as the 2018 Peru trip.

REQUIREMENTS TO HOLD THE POSITION

To be president of the club, it is required to have been a member the previous year. Argo had been the vice president of Travel Club last year, so when she ran to be president, it was an obvious selection.

do you have what it takes to be...

POSITION
TRAVEL CLUB TREASURER

CURRENT HOLDER
CAMERON LESLIE

WHAT TO EXPECT

This job is more complicated than it may seem since the club organizes so many fundraisers. The primary objective was to regulate the club's financial budget and ensure that the costs of events for the club did not exceed their limits. Along with keeping track of finances, the treasurer also took part in organizing the money raised from the fundraisers.

REQUIREMENTS TO HOLD THE POSITION

It's preferred that the new treasurer had been in the club previously, but not required. They also must show great organizational skills and an ability to plan events that require a financial need.

sign me UP

Holding a leadership position in NHS takes more than you may think.
word by
Kira Koutoukios & Sarah Stephens

do you have what it takes to be...

POSITION
NATIONAL HONOR SOCIETY PRESIDENT

CURRENT HOLDER
ALEX NISAL AND NIMA BEHMANESH

WHAT TO EXPECT

To be the head of National Honor Society, one must expect a great deal of responsibility. They must contact the Blood Source and coordinate when the Blood Drive would take place. These presidents were very active with the school as well. This allowed word of the Blood Drive to spread and advertise the dates and times people could sign up for it.

REQUIREMENTS TO HOLD THE POSITION

They have to meet the four requirements of leadership, scholarship, character and service. They needed at least a 3.5 GPA and must have participated in other school activities as well as already be in NHS.

do you have what it takes to be...

POSITION
NATIONAL HONOR SOCIETY SECRETARY

CURRENT HOLDER
ZOEY GREY

WHAT TO EXPECT

The secretary of the National Honor Society is expected to take notes during the meetings. They also were responsible of finding volunteers for the Blood Drive and managed the table for sign ups. They did work behind the scenes by keeping track of who would be participating in the Blood Drive, and they worked closely with the co-presidents.

REQUIREMENTS TO HOLD THE POSITION

Similarly to be president, the secretary must also meet the four requirements of leadership, scholarship, character and service. They are able to run for secretary even if they had just been inducted into NHS.

BIOGRAPHY BOX FORMAT

BOX OR LINES USED TO SEPARATE INFORMATION HEADLINE AND SUBHEAD INTRODUCE THE PERSON NAME AND GRADE

Copy or small bits of information about the person create a short biography.

PROFILE FORMAT

HEADLINE AND SUBHEAD INTRODUCE THE PERSON NAME INCLUDED WITH INFORMATION

Copy tells the story of this person.

POLL, RATINGS, STATS

say yes to the **Cookie**

260 underclassmen explain why their choice of Girl Scout Cookies is their favorite

Samoas 43.28% "The chocolate gives off the feeling of having a good time, the coconut tastes like paradise, and the crunch is experiencing a night in the club. All the flavors combine into the perfect cookie." **AIDAN LEWIS**

Thin Mints 31.34% "The combination of mint and chocolate in thin mints is perfect. It's like a York Peppermint Patty, which is one of my favorite candies, I like putting mine in the freezer because I think the cold accentuates the mint." **BARRETT KINNIER**

Tagalongs 16.4% "The rich chocolate coating is sensational in my mouth and I've always loved peanut butter. They are superior because when you bite into it, you get a nice chocolate layer and then the peanut butter melts in your mouth." **ANTHONY TYLES**

Other 5.87% "The Savanna Smiles are honestly the best cookie I have ever had. I love when you bite into the cookie and the lemon flavor sets in as the sugar powder on the outside melts in your mouth." **BRIANNA GORDON**

De-st-Dez 2.98% "I love these cookies because my favorite flavor is peanut butter and they're crunchy on the outside and creamy on the inside. They're a simple flavor, but I think that's what makes them a classic and so craveable." **VISHNU JEYARAG**

HOW MUCH DID YOU SPEND ON SPIRIT WEAR?



DMEHOW

spirit link competition

LINKING TOGETHER

TOP TEN CLASSES

1. Mrs. Velez and Ms. Maris
2. Mr. Goodman
3. Mr. Stone
4. Mrs. Flomero
5. Mr. Van Patten
6. Mrs. Hoster-Harrison
7. Mr. Halter
8. Mrs. Lindblom
9. Mrs. Drain
10. Mrs. Zehnder

sending love from 1,240 miles away

In September, Hurricane Harvey ripped through the southeast portion of Texas, destroying homes. The Toro Spirit Links competition raised money to help the victims of the storm. "It's super cool to come together as a school. This year was special to me because my dad was in Texas helping the people there," Taft Cowley (11) said.



POLL FORMAT
 HEADLINE AND SUBHEAD INTRODUCE THE TOPIC. POPULATION IS SURVEYED AND RESPONSES ARE GRAPHICALLY REPRESENTED WITH BARS, CHARTS OR CIRCLES.

RATINGS FORMAT
 HEADLINE AND SUBHEAD INTRODUCE THE TOPIC. INFORMATION IS RANKED ACCORDING TO THE RESPONSES.

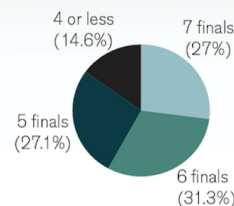
IT'S THE **final** COUNTDOWN

STUDENTS OPEN UP ABOUT STRUGGLES AND SUCCESSES PREPARING FOR FINALS AS FIRST SEMESTER COMES TO ITS END

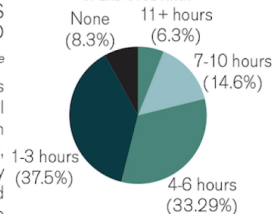
story by peyton valentine

OWEN DIETRICH 11: "Finals weren't too bad for me. I didn't really need to learn any new information, because it's already information that I had learned throughout the year. It's just hard to find time to do extra studying."
BRYNNON ELMER 11: "Junior year finals have definitely been the hardest. I never try to worry about finals too much. If I study too much, I get stressed out, and I do worse on them."

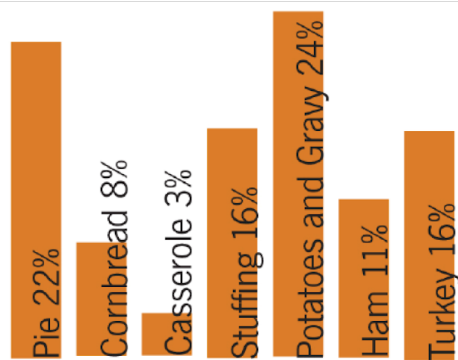
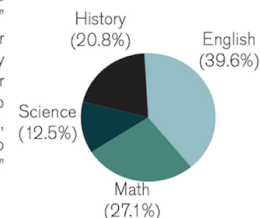
HOW MANY FINALS DID YOU TAKE?



HOW MANY COLLECTIVE HOURS DID YOU SPEND STUDYING?

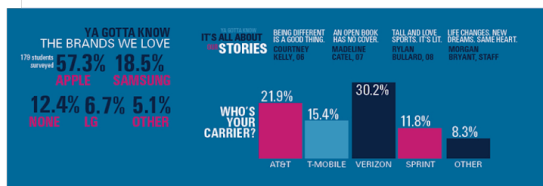


IN WHAT SUBJECT DID YOU SCORE BEST?



THANKSGIVING MUNCHIES

333 STUDENTS SURVEYED TO SHARE THEIR FAVORITE THANKSGIVING FOODS



STATS FORMAT
 HEADLINE AND SUBHEAD INTRODUCE THE TOPIC. INFORMATION IS PRESENTED USING NUMBERS FROM RESEARCH.

PERSONAL NARRATIVE & NARRATIVE

HOW CAN I SPEAK UP?

TORI LAWRENCE

"MY MAIN GOAL WAS TO PROMOTE AWARENESS IN JORDAN"

Over the summer, the director of the Jordan tourism board asked me if I was interested in going to Jordan to promote the U17 FIFA Women's World Cup. She wanted the view of someone who had never been out of the country, or seen what countries in the Middle East are like. While I was there my job was to write about my daily experiences in my blog "Tori's Story," which was featured on their MyJordanJourney website. Along with that, I also was in charge of promoting my daily adventures on social media. From the second I got there, their hospitality was great. We went to new places every day like Aqaba, where we rode camels, as well as the Dead Sea, Mount Nebo, Ajloun and Amman. I went to a spice and soap shop in Petra, and the man who owned it let me and the other people in my group test out the smells on my arm. My main goal was to promote awareness in Jordan and to try to get more people to travel. When I was writing every night, I wanted to put emphasis on how great the people of Jordan are, and how they were the reason that my experience was amazing.



photo courtesy of Tori Lawrence

FLOW

Story by Kelli Hedditt. Text from Photos by Hannah Welby

BENIOR ELISE DAUTERIVE HAS A PASSION FOR THE ENVIRONMENT THAT SHE EXPRESSED THROUGH CARING FOR THE SCHOOL GARDEN.

THE GARDEN GOD

The garden begins to bloom, some stop to smell the flowers and others take pictures. Only one enters the garden and begins the daily routine, watering, planting, and picking with care. Senior Elise Dauterive has found her passion in gardening through her role as President of People of the Planet.

A PASSION FOR FRUIT

Though this passion came from a new found hobby, it has allowed her to grow exponentially when it came to knowledge. It also gave her an idea about what she wanted to do with her future. I mainly think about the garden when it comes to my passion, since I am the President of People of the Planet. My junior year I took on being the head coordinator of the garden and I was completely new to it, so I had to learn everything, at least learn what I can, and doing that I discovered a passion for horticulture, and just like agriculture in general." Dauterive said. "That's what I am really passionate about and what I want to continue to do in college. Just so I can contribute to the growing business of agriculture."

THE ROSEY SURPRISE

The passion for gardening and agriculture allowed for a further understanding of what she wants to do in the future and it also came as a pleasant surprise. "I definitely would not have guessed this would be my passion, because we had a garden at my house and my mom would always ask me to do it with her and I never wanted to," Dauterive said. "I came into People of the Planet randomly because my friend invited me, and I didn't even know that they are in charge of the garden. Then one year later, here I am, the President of the club." It also came as a surprise to her family when she began to broaden her horizons and take up a new hobby. "My family is very surprised but they are supportive. They were surprised that I went from not wanting to help my mom out in the garden to being President of People of the Planet," Dauterive said.

GROWING THROUGH CURIOSITY

As Dauterive struggled to learn the differences between the many different plants, she was able to quench her thirst for new knowledge through motivation. "It has motivated me to get better and learn more. I am really curious so I'm always Googling about something. I have like three different tabs open on my phone about Bonsai trees," Dauterive said. "It has expanded my curiosity for sure."

TAKING IN THE SYNTHESIS

Though Dauterive struggled with her new found passion, she was able to gain knowledge through the experiences of make the garden function properly.

"When I first started learning everything about horticulture it was really hard because I was the only one doing it," Dauterive said. "I had to learn how to manage certain beds while learning even how to garden or water a plant."

THE EXPECTATIONS OF GROWTH

At first, Dauterive knew that she would have to face scrutiny by fellow peers and teachers because everyone had high expectations for the garden. "Also I came after a garden god, alumni Cameron Yuki, so he knew everything about gardening, and everyone was expecting the garden to be perfect," Dauterive said. "But I didn't know what I was doing, so I was trying to learn everything, and all the teachers were like, 'Oh, what's up with the garden?' And I'm like, 'I'm doing my best.' Everything worked out in the end, and I really learned a lot."

EXTENDING KNOWLEDGE TO OTHER SEEDLINGS

Not only has Dauterive expanded her own knowledge but she has passed it onto others as well as influenced them to follow their own passions. "I have shown a lot of my friends that caring for the environment can be fun," Dauterive said. "When I first started the club was like maybe four or five of us, but now we have a bunch more people in our club. I think it is really cool that people are starting to take on new hobbies like I did when I first started, and a lot of people are starting to say they want to take it on in college, too."

THE SEED OF EXCITEMENT

Even though she has experienced big changes in her knowledge, she still finds excitement in the smallest of organisms. "I think it's really fun because they start out as small seeds and its really fun to see something so tiny turn into something larger like a carrot," Dauterive said.

BLOOMING INTO HER OWN PERSON

In the end, knowing what brings her happiness is what made this passion so special because it has helped her bloom into her own person. "It is very important to me, not only because it brings me happiness, but because the concept of preserving organic agriculture and trying to find ways to produce food more efficiently is really important," Dauterive said. "Especially now with all the environmental changes going on."

METAMORPHOSIS

Overall, Dauterive was able to expand her passion for band to other clubs like People of the Planet. "I went from being just a 'band kid' to being President of People of the Planet," Dauterive said. "It is another really good thing on my resumé."

(ABOVE)
PERSONAL NARRATIVE FORMAT
Traditional journalistic copy written or narrated by the character in the story. This person shares events/perspective that they have experienced. This narrative uses I and we.

(LEFT)
NARRATIVE FORMAT
Traditional journalistic copy telling a story about an event or person. It is written from an outside perspective but can include quotes from students that were involved.

PAST VS. PRESENT PROS AND CONS

FACULTY FLASHBACK

AFTER SPENDING THEIR TEENAGE YEARS AT CORONA, FORMER AZTECS RETURN TO PAST ON THEIR KNOWLEDGE

By Julia Kaplan

CHRISTINA WILEY- 2006



WHAT IS IT LIKE TO WORK WHERE YOU WENT TO HIGH SCHOOL?

Continuing and building on past relationships is one reason Corona grads often come back to teach. Corona is lucky to have so many former students now teaching and carrying the Corona tradition. "I really love working where I went to high school because I feel like I am a product of the environment and I continue to improve what that product is," Christina Wiley said.

RACHEL ROSEN- 2002



WHAT IS IT LIKE TO WORK WITH YOUR PAST TEACHERS?

It is clear that relationships with teachers are valued at Corona. Working with past teachers is appreciated and may be one of the reasons past students return to teach. "It is a little surreal at times, but I feel lucky that I get to be surrounded with colleagues who have been supporting me since I was a kid," Rachel Rosen said.

ERIN THOMPSON- 1997



WHY DID YOU DECIDE TO RETURN TO CORONA?

Coaches can have just as much of an effect on students' lives as their teachers can. With sports being such an integral part of the school's culture, coaches can play an integral role in their athletes' lives. "I decided to return to Corona because I wanted to coach for the same volleyball program that helped shape me, as well as the teachers I went to high school," Erin Thompson said. All photos by Molly Joseph and Alexis Crane

CHRIS CARTER- 1982



IN WHAT WAYS HAS CORONA STAYED THE SAME SINCE YOU ATTENDED?

Corona has consistently excelled in a variety of areas of the school for 40 years. The commitment to strive to continue to improve every aspect of the school has been present for many years. "I think the quest to be the best in every area we can be, in academics, athletics, the arts, and clubs, has been pretty consistent over the years," Chris Carter said.

NOW & THEN

compare the costs of everyday items in 2018 to the cost of these items in 1978 when the school opened



Beginning to End

FRESHMAN YEAR
"During my freshman year, I was open to trying different activities and I just wanted to fit in. Instead of attending most of my time on schoolwork, I was more focused on finding out what great teachers in and out of school people identified myself with. I took courses that were not as rigorous in curriculum, which gave me more time to spend on hanging out with my friends. Since I spent so much of my time doing extracurricular activities, I did not pay as much attention to my grades, which suffered a lot during this time."



"My expectations freshman year were not as realistic in terms of my academics because I was not geared towards what I wanted to do in the future. I was focused on gaining new experiences, memories and skills, so I only took the courses I needed to do. I also wanted to be able to do well in high school since the honors classes took so much of my time. I was as serious about academics as a freshman because I knew that if I did not do well, I was never going to be able to do it. I also knew that I had to take school seriously and later on in my high school career."



SENIOR YEAR
"As a senior, I had truly realized the importance of school and studying. I started challenging myself by taking courses that have difficult curriculums. I also put more effort into my school work when thinking about my future career. I also took more AP classes which require more of my time. Taking more challenging courses had increased my stress level because I knew also the year I'm applying to college. Although being a senior is fun due to the special honors event year, it is not tough."



"As a senior, I have become more objective in the sense that I know where my priorities lie. Instead of taking classes that would just be for fun, I am taking classes that know will help me excel in my future career. Compared to my freshman year, I am now taking much more rigorous courses, such as AP Economics and AP Government. I have also become much more mature as a senior due to an increase in the responsibilities and assignments I have. The number of clubs and activities that are a part of me have increased, and I now feel as if I have become more proactive in my community."



FOOD FRENZY

sophomore Annie Pham talks about the pros and cons of making her own lunch. On Sept. 13 she had sweet tofu sushi and strawberries and chocolate straws



PROS:
I get to choose what I eat, and I can make it more exotic than the cafeteria food. It is better than waiting in line.

CONS:
You have to make it beforehand so it takes time depending on what you make, you also have to keep track of it. I'm kind of lazy so it takes time out of my homework time.

TRIPLE TROUBLE

freshman McKinley Murphy explains how she shares her bedroom with three sisters

PROS:	CONS:
"We are closer sisters now than we were before."	"It's hard because we have nowhere to put all our stuff."
"You don't have to clean your room alone."	"I have nowhere to go when I want it to be quiet."
"You always know where to find them and you'll never be lonely."	"There's less privacy."

OVERALL: "Overall it's not that bad, and we have learned to just live with it."

PAST VS. PRESENT
FORMAT
HEADLINE AND
SUBHEAD INTRODUCE
THE TOPIC.
TWO DIFFERENT
ROWS WITH TWO
DIFFERENT DATES
AND INFORMATION
ABOUT THE
DIFFERENCES.

PROS AND CONS
FORMAT
HEADLINE AND
SUBHEAD INTRODUCE
THE TOPIC.
PROS
1. This is the copy for the pros.
2. This is the copy for the pros.
3. This is the copy for the pros.
CONS
1. This is the copy for the cons.
2. This is the copy for the cons.
3. This is the copy for the cons.

NUMBERS

GET THE NUMBERS *from the whole night*

LET'S TAKE A CLOSER LOOK AT THE DANCE THROUGH THE NUMBERS. EVERY SINGLE LITTLE DETAIL CONTRIBUTES INTO THE OVERALL VIBE OF THE ENTIRE NIGHT.



HENNA FILLED FUN
"I learned to do henna from my teacher in the Middle East and I was surprisingly good at it, so I just kept practicing from there," said SENIOR **YASMEEN MASHAYEKH**.



UP IN FLAMES
"The fire throwing performance was very interesting and it was amazing to see that guy maneuver fire without getting burnt," said JUNIOR **EMI HAYS**.



620 PEOPLE ATTENDED
4 HOURS TOTAL
1 FIRE DANCER
30-40 HENNA TATTOOS DONE

there is **no** place like homecoming



4 "Four people in my group including me were in a stunt group. It was loads of fun," freshman **Angela O'Rourke** said.

7 "Seven hours were spent on the Emerald City backdrop. First we grinded the pipes with white paint and then painted over with two shades of green," junior **Reem Elsaid** said.

90 "about 90 members were in the Arctic Shog Club. Senior **Yakum Stoworzy** spoke at the assembly.

350 "There is help and there is hope," Stoworzy said.

1 "one class won and the most money, but the entire school raised \$3,500 for the spirit chain. Some of the money went to Salvation Army, Food for the Starving Children, and Smiles for Christmas," senior **Destiny Romero** said.

90 "ninety minutes were spent on practicing for the football and pom dance. It was a really fun experience," senior **Brandon Cavell** said.

3 "three hours of setting up the assembly were worth it in the end. We hung up all of the posters and streamers," sophomore **Vanessa Oppong-Brenyah** said.

about two thousand tickets were sold for the homecoming dance. This does not even include students from other schools and that worked the dance," teacher **Bonnie Forbes** said.

2000 "I'm spinning through the parent sign, the football players get hyped. Senior **Asim Ahmed** remained positive with his teammates, although their scores did not always reflect their hard work. We are all becoming better people and better athletes while doing what we love," **Forbes** said.

2 "holding plates while eating" **Teacher Alex Hesse**

3 "participating in a challenging game. This was the first time I ever participated in a high school assembly. I was calm and tried to focus on making the team because it was pretty hard," **Rose** said.

2 "Participating with the pom team, senior **Clayton Kingman** jumps in the air. "I got credit to pom and cheer because that was hard work," **Kingman** said.

IT'S ALL ABOUT THE STORIES

10 WAYS TO REPRESENT OUR GENERATION

1. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.
2. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.
3. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.
4. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.
5. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.
6. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.
7. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.
8. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.
9. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.
10. **GO TO THE GYM** - The gym is a great place to hang out with friends and get some exercise.

53 WAYS TO REPRESENT OUR GENERATION

1. **FRENCH 1** - Learning a new language is a great way to challenge yourself.
2. **AP LANGUAGE** - Taking AP classes can be a great challenge.
3. **CIVIL ENGINEERING** - Learning about engineering can be a great experience.
4. **AP GOVERNMENT** - Learning about government can be a great experience.
5. **HEALTH** - Taking care of your health is a great priority.
6. **EVIL 9** - Learning about history can be a great experience.
7. **PHOTOGRAPHY** - Taking photos can be a great hobby.
8. **WE ARE SPLIT** - Learning about different cultures can be a great experience.
9. **AP GOVERNMENT** - Learning about government can be a great experience.
10. **HEALTH** - Taking care of your health is a great priority.

homecoming was on **ANOTHER PLANET**

page by **KAITLYN MOOREHEAD**
photos by **KAITLYN MOOREHEAD, KIMBERLY OLDEN & NATALIE BARTOLINI**

HOMECOMING BY THE NUMBERS

9-22-18

The Wolves won the homecoming football game against McClintock Highschool 24-0.

\$10

The homecoming football ticket cost \$10 per person.

\$30

The homecoming tickets cost \$30 per person.

4

Royalty. The night of homecoming the 4 Kings and 4 Queens were announced.

5

Spirit Days. Monday was wear pajamas. Tuesday was Tie Dye, Thursday was (Space Jam) Jersey day and Friday was Wolfden Day.

BEST BITES

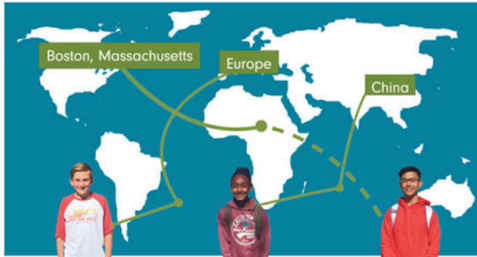
1. **ANGEL'S PIZZA** - A delicious pizza with toppings.
2. **THE BEST** - A delicious pizza with toppings.
3. **ICE CREAM** - A delicious ice cream cone.
4. **ICE CREAM** - A delicious ice cream cone.
5. **ICE CREAM** - A delicious ice cream cone.

NUMBERS FORMAT
HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.
INFORMATION IS ARRANGED IN SMALL GROUPS OF COPY, AND A NUMBER, PERCENTAGE, DATE OR RANKING LEADS THE READER TO THE INFORMATION.
THE NUMBER ACTS LIKE A LEAD FOR THE INFORMATION. THEY CAN BE IN A LARGER FONT SIZE.
(NUMBERS IN BOLD, ITALIC, DIFFERENT COLOR OR FONT)

MAPS

DRINK SYNC

Hot chocolate is from Europe, tea is from China, and Frappuccinos are from Boston. Students share their favorite Starbucks drink.



"I like hot chocolate because I don't like coffee." Lucas Chinchio.7
 "I usually always get a green tea, it's like my favorite drink." Valentina Veal.7
 "I like the variety of Frappuccinos flavors." Patrick Maranon.8

MAP FORMAT

1. HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.
2. ONE SENTENCE OR PARAGRAPH TO EXPLAIN WHAT IS HAPPENING ON THE MAP
3. MAP WITH INDICATORS FOR LOCATION
4. COPY THAT EXPLAINS EACH LOCATION ON THE MAP.

G'DAY MATE GRAB YOUR SUNNIES HOP IN THE UTE, THE AUSSIES ARE HERE

students from deniliquin and south gippsland visit the safest town in the U.S.

BETHANY MILLS: Was hosted by Claire Winter, 12, and lived in Deniliquin, NSW. While here the group went to different Arizona landmarks, such as Tuscon. "My favorite place was Tuscon, which is one of the places Claire took me," Mills said.

ABBEY WEBB: While here Webb was hosted by Melissa Naggo, 11, and was from South Gippsland, NSW. "I had a lot of fun while I was there. Melissa was a great host, and she took me to see a lot of interesting places," said Webb.

POPULATION OF AUSTRALIA: 24 million
78 students visited Gilbert schools
traveled 8,553 miles to get here

PATRICK BIER: From South Gippsland, Patrick Bier was hosted by Cody Adams, 9, while he was here. "My favorite thing we visited would definitely be the Goldfield Ghost Town," Bier said.

JACOB MACDONALD: "My favorite thing my host took me to do was watching the different basketball games," Macdonald said. Macdonald was hosted by Burke Johnston, 12.

TOO HOT to handle

When the AZ heat really kicks in, we kick it elsewhere
 story by: lauren mittelstadt

San Diego, CA
 "I loved staying at the beach house we go to in San Diego every year. There's a lot of good memories." Brooke Osborn (8) pc: esbom family

Myrtle Beach, SC
 "Night fishing was my favorite part of the vacation because it was just me and my dad spending time together." Logan Jones (7) pc: jones family

Sandusky, OH
 "The best part was riding Millenium Force. It stood out from the other rides because it was a real thriller." Vivica Madanski (8) pc: madanski family

SNAPS MAP all over the

Students map their summer activities across Colorado after the Snapchat Map was introduced.

off to EUROPE
 Students share their favorite part of a two week long World War II tour of Europe with Mr. Dorman.

band of BROTHERS
 At Boys and Girls Club, students talk about their favorite part of a week long trip to the Rocky Mountain National Park.

red and ROCK
 Megan Ormrod (7) shares her favorite part of a week long trip to the Rocky Mountain National Park.

STRAWBERRY fun
 Evana Company (13) talks about her favorite part of a week long trip to Strawberry Hot Springs.

DRIVE
 Kaitlyn (11) talks about her favorite part of a week long trip to the Rocky Mountain National Park.

CASTLE in the Rie
 Two students talk about their favorite part of a week long trip to the Rocky Mountain National Park.

SEE YOU in the Rie
 Two students talk about their favorite part of a week long trip to the Rocky Mountain National Park.

INSTAGRAM, SNAPS OR TWEETS

Yes. We're Thankful

Students post on social media how thankful they are for friends and family

1. Cameron Kennedy, Family Thanksgiving: "I went to my friends [and celebrating our acceptance to go to State for BSBA, and some, and we always had to look and they just happened to be able to go. It was very exciting to be able to get the opportunity to be able to go. **2. Dreanna O'Brien, Justin Santoro, Matthew Boyd, High School:** Our Thanksgiving dinner in Alaska to meet up with my friends and family. It was really fun. We did it over Thanksgiving break because we were excited for Christmas to come. **3. Brian Gaudin, Holiday Decorations:** "My job is to be the holiday decorator and I really love it. I was spending time with my friends and family. It was really fun, and had nothing else to do. My favorite part was doing it with my friends. **4. Amanda Johnson, Beach Vacation:** "I went to my friends [and celebrating our acceptance to go to State for BSBA, and some, and we always had to look and they just happened to be able to go. It was very exciting to be able to get the opportunity to be able to go. **5. French Canada, BGR State:** "In the picture me and my friends. They became some of my close friends over the four days."

6. Ryan Rebolo, Family Thanksgiving: "On the five day weekend for Thanksgiving, Ryan Rebolo spent quality time with friends and family. "Over break, I hung out with friends and spent time with family. When I was hanging out with friends we would like to play lacrosse and play some video games, and with family it was Thanksgiving so I spent time with them, enjoying my family who is all in Colorado," Rebolo said. He did many things over break including playing lacrosse and Black Friday shopping. "I went Black Friday shopping with my friends, and that was fun. With my friends we play lacrosse and played a pickup game. And we did a four on four, my team won," Rebolo said.

.SNAP IT HERE. popular Snapchat filters used and made by sophomores

Sophomore Tyler Orbin creates pfeiffer for Shawnee

"I used a graphic design program that I have on my computer called Autodesk Graphic to create the filter. I figured Shawnee deserved a filter and graphic design has always been a huge area of interest for me. I thought I might as well try it out. If you look on Snapchat you will have a set of requirements. Once you make your design following those guidelines, you are able to upload it to their website, and they have to approve it and give it to you. Snapchat is a lot because you're able to use it and give it to your friends without having to have a computer. You can just send your pictures, and it's a blast!"

-Sophomore Tyler Orbin

Sophomore Payton Shurley favors the bowling pin head filter

"I like the Snapchat filter where your head starts off skinny and then it makes your mouth wider because it makes me look funny. I have had Snapchat for three years. I like it because it's an easy way you can make your friends laugh throughout the day and because you can make everyone in your group of pictures seem like you're having fun. My favorite thing about Snapchat is the filters because they change your face. I use Snapchat everyday, and my longest consecutive Snapchat streak is 124 days."

-Freshman Payton Shurley

Sophomore Michaela Precht mostly uses the dog face lens

"My favorite Snapchat filter is the dog because it's cute but it's funny at the same time. You can send it to someone without looking gross but it can still make them laugh. When the filter's first came out they were kind of confusing but I've liked using them since the beginning. They make Snapchatting a lot more fun and interesting. I like how Snapchat is quick and easy. It's a lot faster than opening up a text and typing with Snapchat all day. You have to do is click on the person's name and send it. It goes directly to them and you know for sure whether or not they've opened it."

-Sophomore Michaela Precht

Sophomore Abby Sutton prefers to use the face-swap lens

"I like using the face-swap filter on Snapchat because it shows what our face looks like when they forget how to be faces and do anything a face should do correctly. Incorrectly. Snapchat is really fun because I get to send funny pictures to my friends and I don't have to worry if I look stupid. I like that you can communicate with your friends and other people but it's not as serious as texting. You can have more fun and be more silly with pictures which you can't always do over text or even in person."

-Sophomore Abby Sutton

twitter

How skilled are you at sliding into bae's DMs?

CVHS Yearbook (@cvhsyearbook1)
Stay off tumblr - Maria Chavez, 10
11:12 AM - 03 Dec 15

CVHS Yearbook (@cvhsyearbook1)
Instagram is fun because I get to see what my friends are doing - Jovian Luna, 9
11:17 AM - 03 Dec 15

CVHS Yearbook (@cvhsyearbook1)
Twitter is my favorite because it makes me laugh - Olivia Cain, 11
11:16 AM - 03 Dec 15

CVHS Yearbook (@cvhsyearbook1)
Instagram is my favorite social media - Megan Letz, 10
11:14 AM - 03 Dec 15

CVHS Yearbook (@cvhsyearbook1)
Twitter is life - Hunter Rowell, 10
11:16 AM - 03 Dec 15

CVHS Yearbook (@cvhsyearbook1)
Social media is a time killer - Ian Whitsel, 10
11:16 AM - 03 Dec 15

2015 granted

Twitter users the user friendly gift of the poll;

How long do you spend on social media?

1-2 Hours	48%
3+ Hours	52%

200 votes • Final results
3:13 PM - 03 Nov 15

SOCIAL MEDIA FORMAT HEADLINE AND SUBHEAD INTRODUCE THE TOPIC. One sentence that explains the insight the Tweets or Instagram posts will achieve.

INSTAGRAM OR TWEET

INSTAGRAM OR TWEET

INSTAGRAM OR TWEET

INSTAGRAM OR TWEET

Instagram

How many filters can you put onto just one picture?

HOW TO & BREAKDOWN

TALK SOME SENSE

The cross country team trained 6 days a week for over three months and prepared for meets in unconventional ways, but was all of it worth it?

words by
jazlyn marshall
robert smith
& nina onia

WE WORK HARD TO PLAY HARDER

PRACTICE

The cross country team pushed themselves 6 days a week at 6 different locations to be ready for their meets. They suffered scraped knees and sharp chest pains as a result from the intense strength and long distance training. "Effort everyday in practice really pays off in a meet," stated Allie.

PREGAME

Loud RB music, energy gummies, "stunna shades" and bananas were all part of their pre-meet ritual. Before each meet, the team stood in a circle with arms around each other, chanting "day by day we get better and better" to get rid of any nerves. The ritual made the team feel united and ready for a challenge.

PLAYOFF

Austin Wehling gave it his all at practice, and got to see the results in his next meet. At the Nike Portland Invitational Meet, he beat his personal best time of 20:47 for the two mile run to 16:43, a drastic 4 minute improvement. "I didn't realize one week of practice could help me improve so much, but I guess the saying 'practice makes perfect' holds true."

WHAT TO DO

Steps to take in case you are confronted with an active shooter at school as told by the U.S. Department of National Security.

- 1 React Immediately**
Before being in this situation, discuss with each teacher and your peers good escape routes and places to hide. Although it's a frightening situation, don't freeze up. Act immediately, have a pre-existing plan and stick to it.
- 2 Forget Your Belongings**
Your first instinct in this situation may be to grab all of your personal items. Your phone, wallet or purse are items that can be replaced. Your life isn't replaceable. Leaving your belongings behind also saves time.
- 3 Run**
Run straight for the nearest exit that will get you to safety, not in zig-zags. Running straight will be faster, getting you out of the way of the shooter quicker. If you're wearing shoes that make you unable to run, take them off and forget them.
- 4 Grab a Weapon**
When necessary and convenient, grab an object you can use to defend yourself. Even if it's a pencil or a stapler, having an item you may not see as a harmful object to defend yourself can help you in the long run.
- 5 Fight if Necessary**
Although rare, if you come across the shooter, get as close as you can to them without them noticing. Grab the barrel of the gun with one hand and the ejection port with the other and aim the firearm away from you.

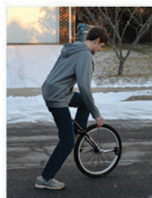
NATIONAL WORKOUT

they see me **Rollin'**

Stephan Mitchell describes step-by-step, how he rides a unicycle.



STEP 1: "First, put your dominant foot on the pedal."



STEP 2: "Then, lean forward to keep your balance."



STEP 3: "Push down and forward to keep your balance."



STEP 4: "Push on the pedal with your dominant foot."



STEP 5: "Pedal with two legs at a constant rate."



STEP 6: "Use your hips to control direction."

HOW TO FORMAT
HEADLINE/SUBHEAD
INTRODUCE THE TOPIC.
BREAKDOWN A TOPIC
TO SHOW HOW TO
ACCOMPLISH A TASK.
USE THE WORDS 'HOW
TO.'

YOU CAN USE STEPS
AND PHOTOS WITH
YOUR COPY.

**STEP OR DESCRIPTIVE
WORDS**

Copy explains the first step
to achieve the goal.

**STEP OR DESCRIPTIVE
WORDS**

Copy explains the second
step to achieve the goal.

**STEP OR DESCRIPTIVE
WORDS**

Copy explains the third
step to achieve the goal.

**STEP OR DESCRIPTIVE
WORDS**

Copy explains the fourth
step to achieve the goal.
(PLACE **MAIN WORDS** IN
BOLD, DIFFERENT FONT,
WEIGHT OR COLOR.)

FAST FACTS/FACT-FICTION/FACT BOX

CHECK US OUT

The cross country team had an impressive 2017 season, which saw improvements across the team.

WHO'S HOT

dallas curran

The senior runner completed his personal best time of 16:49.0 in his 5,000 meter run at the Nike Portland Invitational Meet.

KEY STAT

13:51.0

Corbin Farias' personal record for the 4,000 meter run, set during the Oakmont Invitational.

STREAK

1

Casey Shaw competed in four 5,000 meter runs, ending with the CIF San Joaquin Championship.

FYI

marathon relay

The "Fire-Breathing Duck Engines," consisting of Brianna Billings, Makayla Moneybrake, Jessica Carey and Ava Johnson, completed the California International Marathon with a combined time of 4:17:54.0.

CR

casaba royalty

9 dylan overstreet & monica ward

10 samuel ryther & emily fitzgerald

11 travis shaw & zoe galusatus

12 calvin wilke & alyssa aguado

THEY'VE GOT THIS IN THE BAG

fact or fiction? students guess what's in a baseball bag



YES: student
TRISTY SCHMIDT (14)

"I think there would be sunflower seeds in their bag because I associate them with baseball."

"I always bring sunflower seeds to games because they taste really good and are a tradition."

HAANI DICKSON (8)
YES: player



NO: student
JOE GARRONE (11)

"I think there is another baseball bat within the baseball bag, if it gets dirty, you'll have another."

"I don't keep another bat in my bag, but I do keep tape and grips in my bag for my hands."

ALEX VALENZUELA (14)
YES: player



YES: student
JAYCE PRIBBE (11)

"There's a sweat towel in their bag because they are athletes who sweat and need to use it."

"I do keep a sweat towel in my bag, it helps when I'm out of breath and need to refresh."

LUC JOHNSON (11)
YES: player



NO: student
MIKA BRONCO (14)

"I think they have a softball that helps them warm up, it's larger and probably easier to hit."

"I like to bring extra baseballs with me because I warm up with them before games."

KADEN DECKER (14)
YES: player



YES: student
CAEMIN SENGAR (11)

"I think they probably bring some kind of gum with them to focus on the game."

"I always bring Big League Chew Gum with me to every game because it helps me focus."

LOGAN GREEN (11)
YES: player

fast Facts

Assistant Principal Michael Astudillo speaks about the Positivity Project

WHO "A guest speaker named Mike Irwin is the Chief Executive Officer of the Positivity Project."

WHAT "The Positivity Project is a character education movement that encourages and empowers students to value the relationships they have with friends and family."

WHEN "The Positivity Project and the 24 characteristics will come out throughout the year through two to three minute videos."

WHERE "We have labeled the 24 character strengths on the main staircase. We put banners and posters up around the school as well."

WHY "We had been looking for something fresh and something that was more impactful on a more routine basis for everyone. We are trying to get those 24 character strengths to be a part of our vocabulary."

KNOW-IT

Orchestra performs in the Winter Concert photos by Daniela Gonzalez



"We did pretty good, better than expected. I feel it was a good ending to it for my Winter Concert. We practiced a lot. It was hard but we got it down," Michael Szu said.

FOUR SONGS

2 classes
103 players
Four different instruments

"Every other day we practiced. At the concert, I ended up being focused and immersed in the music, I performed to the best of my capabilities." Elise Paulin said.

"We practiced every day so that it's close to perfection. Overall, it ended up being a great distribution of sound across the entire orchestra." Dennis Domashevich said.

FAST FACTS OR FACT BOX FORMAT HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.

ONE SENTENCE EXPLAINS WHAT THE READER WILL LEARN. LINE OR BOX TO SEPARATE ELEMENTS

FACT 1
Copy on first fact.
FACT 2
Copy on second fact.
FACT 3
Copy on third fact.
(FACT IN BOLD, ITALIC, DIFFERENT COLOR OR FONT)

JUST THE FACTS

Since the Columbine High School shooting in 1999, there have been several more incidents. Here are some facts about them as reported by ABC News.

50

The number of mass murders or attempted mass murders at a school since Columbine. (FBI records)

141

The number of people killed in a mass murder or attempted mass murder at a school since Columbine. (FBI records)

73

The percentage of school shooters with no prior criminal record, not even an arrest. (U.S. Secret Service, U.S. Department of Education)

96

The percentage of school shooters who are male. (FBI records)

17

The number of kids aged 15 or younger who have committed or attempted a mass school shooting since Columbine. (FBI records)

81

The percentage of school shootings where someone had information that the attacker was thinking about or planning the shooting. (U.S. Secret Service, U.S. Department of Education)

68

The percentage of school shooters who got their guns from relatives or at home. (U.S. Secret Service, U.S. Department of Education)

65

The number of school shooters and thwarted school shooters who have referenced Columbine as a motivation. (ABC News investigation, various law enforcement agencies)

270

The number of shootings of any kind at a school since Columbine. (ABC News review of reported cases)

1

The number of shootings per week, on average, on a school or college campus in 2015. (ABC News review of reported cases)

FACT-FICTION FORMAT HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.

1. FACT OR FICTION?
First statement
2. FACT OR FICTION?
First statement
3. FACT OR FICTION?
First statement

Answer: 1. fact 2. fiction 3. fact
(FACT IN BOLD, ITALIC, DIFFERENT COLOR OR DIFFERENT FONT)

DO'S & DON'TS

Tips and TECHNIQUES

Home Ec students share Do's and Don'ts for cooking and baking.

"Knowing techniques and easy tips is always helpful in making your work look more professional because it makes it easier for you and also makes it look well presented."

Krysta Chavez.8

Content by M. Brooks, R. Guzman & J. Camp-Villalobos



mixing technique.

Do make sure everything is mixed together. **Don't** mix the wet ingredients into the dry ones until you mix your dry ingredients."



zesting technique.

Laurn Hatcher.8

Do zest the yellow part of a lemon. **Don't** zest the white."



scone tip.

Sean Brown.8

Do use a bench scraper to pick up scone dough. **Don't** use your hands.

Sean-Michael Flaherty.8

ACT IT OUT

during auditions for the fall show, theater students map out the Do's and Don'ts of performing

BE PREPARED



"To prepare, I read the script, watched videos, and memorized my lines. Before my audition, I felt completely confident."
-Natalie Laborde, 12

TRY YOUR BEST



"Just keep going, practice makes perfect and prepare a lot for auditions."
-Alexa Lushetsky, 11

DON'T BE DISAPPOINTED



"Have fun. Don't worry if you don't get it, there's always a next time."
-Syd Kirk, 10

DON'T BE NERVOUS



"Before the audition, I was so nervous my legs were shaking."
-Ruby Larimer, 10
photos by Nathaniel Wyerman

PECULIAR PETS

freshman Duncan Andrews explains the ins and outs of his pet bearded dragon

DON'T'S:

"Don't feed your pet bugs that you find, only bugs that you buy."

"Don't forget the heat lamp since dragons are cold blooded."

"Don't put two dragons in a cage together, or they'll eat each other."

DOS:

"Feed the lizard mealworms and berries."

"Fill a tub with an inch of warm water to wash him."

"Use a spray bottle to help wash him."

"Let him crawl around while he's in the tub."

what NOT TO DO

Tyler Amos shares list of things to refrain from before a cross-country meet



- DON'T** eat acidic or heavy foods
- DON'T** forget to get full eight hours of sleep
- DON'T** forget food and water
- DON'T** roll and stretch too much
- DON'T** forget watch and uniform
- DON'T** forget to pack bag

PHOTO BY KARLA WIGLE

DO'S & DON'TS

FORMAT
HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.
TWO DIFFERENT ROWS OR COPY BLOCKS WITH DO'S & DON'TS.
(DO & DON'T IN BOLD, ITALIC, DIFFERENT COLOR OR FONT)

DO'S

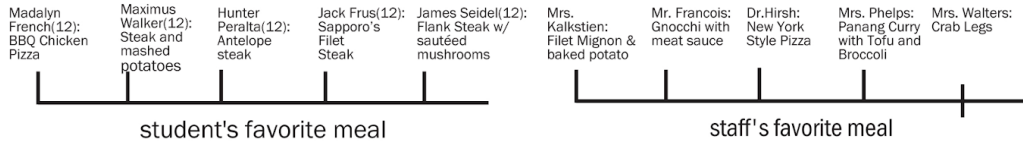
1. Copy goes here.
2. Copy goes here.
3. Copy goes here.

DON'T'S

1. Copy goes here.
2. Copy goes here.
3. Copy goes here.

DIFFERENT PERSPECTIVES

let's compare: student's favorite meal to staff's favorite meal



Dont Argue With Me, I'm On The Debate Team

Topic of debate:

Are pep rallies fair?

Pep rallies are not fair because teachers can be biased.

Even if freshmen are the loudest, they most likely won't win because they are underclassmen.

The senior class can't fulfill their volume potential because some of them have early release.

Pep rallies are fair because everyone gets an equal amount of time to be loud.

More than one teacher decides who the spirit stick goes to.

There's a different group of teachers deciding every pep rally.

Jaskiran Osahan (10)

Kala Neupane (10)



FRIDAYS WE FOR THE BOYS

PLAYERS AND COACHES PROVIDE DIFFERENT PERSPECTIVES ON THE WOODSON GAME

FRESHMAN

"This game was a scrimmage, so it didn't necessarily count as a real game, but the season was still high. To prepare for the game, we went play by play and made sure we knew exactly what we were supposed to do."

SOFI ZAMA, 9

VARSITY

"What makes Woodson different from the other games was that our team were friends with most of the players on the other team, so there was a lot of communication between our teams. It felt good to win that game. It was a must-win game because Woodson had beat Chantilly, who is another one of our rivals."

DEVIN TOWNSEND, 12

JUNIOR VARSITY

"The Woodson game was easier than the rest of our competition. We walked in expecting to win, so casual. When we did win, it felt really good. It boosted our confidence and allowed us we could believe in ourselves."

KHATARI DAVISW, 10

COACH

"The Woodson games are always different because a lot of players on our team know people on the Woodson team so it's always emotional. Anytime you win a game there's a feeling of relief and joy. In athletics both teams work really hard to have a chance to win. Only one team will come away with that great feeling so it's important to celebrate your victories."

COACH VOSSLER

1. Are your views more Democratic or Republican?
ANSWER: I am a Republican.

2. What candidate did you support in the 2016 election?
ANSWER: I supported Dr. Ben Carson, but once he dropped out I supported the underdog, Donald J. Trump.

3. Do you believe there should be more or less government involvement?
ANSWER: The government should not control my life. We need people to control us but in a minimalist way. The more [government] involvement the less freedom.

4. Are you Pro-life or Pro-choice?
ANSWER: I believe that life begins at conception. Although I believe there can be exceptions, it is too hard to distinguish what calls for it and what does not.

5. What is your view on immigration?
ANSWER: I support stricter background checks on people that are immigrating to this country to protect the lives of our citizens.

1. Are your views more Democratic or Republican?
ANSWER: Democratic.

2. What candidate did you support in the 2016 election?
ANSWER: In the beginning I supported Bernie, but after the primaries I didn't support either candidate.

3. Do you believe there should be more or less government involvement?
ANSWER: It depends, certain things need more government involvement, such as enforcing civil liberties.

4. Are you Pro-life or Pro-choice?
ANSWER: I'm pro-choice because I believe it's a woman's right to make her own decisions for her own body, especially in regards to her health. It's important that we allow people in general to make decisions about themselves.

5. What is your view on immigration?
ANSWER: It's important to keep the safety of our nation in mind, but we are a nation built on immigration and I think it's important that we accept people with open arms.

DIFFERENT PERSPECTIVES FORMAT
HEADLINE AND SUBHEAD INTRODUCE THE DIFFERENT PERSPECTIVES
 (EXAMPLES OF DIFFERENT VIEWPOINTS: HE SAID/SHE SAID, FACULTY/STUDENT, SENIOR/FRESHMAN, SEVENTH/EIGHTH)
INTRODUCTION OF FIRST VOICE
 Copy about the topic and that person's perspective.
INTRODUCTION OF SECOND VOICE
 Copy about the topic and that person's perspective.

CONVERSATION & ROUND TABLE DISCUSSION

PSYCHBOND

AP Psychology teachers Erin Truesdell, Meghan Percival and Cynthia Hawkins explain their teaching techniques

WHAT ARE YOUR DIFFERENT TEACHING STRENGTHS?

Percival: Ms. Hawkins is great at coming up with strategies for challenging our talented students. Ms. Truesdell keeps us current with video clips, websites and articles that we might want to incorporate in class. I think my strength is organization.

Truesdell: Ms. Percival is great with visuals and graphics. Ms. Hawkins is good with coming up with creative ideas on how to present lesson plans. Mine is finding videos and random facts.

Hawkins: We have pretty similar teaching styles so we share resources and ideas. We also come up with different and innovative ways to make class accessible to the students. I would say enthusiasm is my strength as well as organization. I always try to think of ways to keep the kids organized because there is so much information in an AP class and because it makes it easier for content and analysis.

HOW DOES THIS AFFECT THE WAY THE THREE OF YOU TEACH TOGETHER?

P: The fact that we all really enjoy the content helps keep us motivated to stay current.

T: The three of us have a sense of humor. We approach things the same way. We almost have a shorthand language. I'm catching up with them because I believe that they have both been teaching AP Psych for over 10 years.

H: I'm the newbie to the group, but we are pretty much on the same page.

DOES TEACHING MULTIPLE SUBJECTS EFFECT HOW AND WHEN YOU PLAN LESSONS AND GRADE ASSIGNMENTS?

P: Yes, I try to balance things so that when we're working on a deadline for yearbook I'm not also grading 100 AP Psych projects.

T: There's more pressure with the AP because the course has to be done by April. But there is more leeway with AP Psych because it's an elective whereas all students have to take history.

H: Grading is hard because I teach AP Psych and AP U.S. History on the same day. The grading for four AP classes is a lot.



Passing THROUGH the Periods

How a teacher, a student, admin and a security guard tackle passing period.



"It is a small campus and it does not take that long to get from one class to the next. If you have longer passing periods, all of the kids will want to socialize, and then they will be late to class."
Mr. Larry Fluty.staff



"Often times, students are standing in line outside my room ready to go long before the tardy bell. If we give more time, it might give more opportunity to do some things we shouldn't be doing."
Mrs. Jennifer Keyport.staff



"My classes are close together so I think that I can get to class on time. I also think that its enough time because if we do have more time for passing period, the school days would be longer."
Lydia Mendoza.8



"I think it is more than enough time for a school of our size. As for me, I can walk around the campus two or three times, but of course I have long legs."
Mr. Patrick McDougall.staff

INTENDED EXTENDED

A teacher and a student share their separate views on Extended Day.

"It takes away my free time. You can't talk with your peers, but it does help you finish your homework."
Devin Jackson.8



VS






"I think that Extended Day is very valuable to the students. It also gives students an opportunity to work on any class or homework assignments that they need to complete, and they can do it in a structured environment. They also have a teacher there to help them."
Miss Amanda Fiddymet.staff

CONVERSATION FORMAT
TOPIC IS INTRODUCED IN FIRST PARAGRAPH
OR HEADLINE PACKAGE

First Person Name: Response starts here
Second Person Name: Response starts here
Third Person Name: Response starts here

CHARTS & INFOGRAPHICS

sounds around	What was your favorite sound that the Drumline made?	What did you listen for when you performed?	How has your instrument affected the rhythm of the line?
 Hunter Wilson [11]	"The best sound was the Bass Drum. It was important to the Drumline because everyone listened to the loud distinctive noise, and it kept the beat going."	"I listened for the lowest bass drum player. In our Drumline, [Junior] Adam [Cole] played it. He kept the tempo and helped all of us focus."	"I played the Cymbals, and they helped add to the fun of the Drumline. They really gave it an extra wow effect."
 Perry Sherwood [9]	"One of the coolest sounds the Drumline made was when the bass drums went down the line, and back up hitting their drums in time to sixteenth notes. It was hard for the section to get it right, but when we did it sounded impressive."	"When we were performing, I listened to make sure that people were not missing parts, and that we were all in time with the snare drums. If the Drumline didn't listen to one another, we never would have pulled off the skills that we did."	"I played the bass drums, and the bass helped keep the tempo and the rhythm of the Drumline as well as add to the sound as a whole."
 Michael Sain [9]	"My favorite sound we made was a rim shot. It's where you hit the rim of the drum and the head of the drum at the same time and it makes a loud, clear, high pitched noise."	"I listened for unity between the players of each instrument. It would be easy for one person to play something beautiful on their own, but for us to perform the pieces in unison was much more difficult."	"My instrument did not really affect the rhythm of the line any more than the other drummers' instruments did. Each person could either make or break the rhythm, so while it was very important for me to stick to the rhythm, it was equally important for everyone else to as well."

DO YOU EAT RIGHT BEFORE A RACE?		
"Before every race, I try to eat a Filds extra breakfast burrito. But sometimes they aren't open in time."	Yes	
"A week before my races, I try not to eat anything that contains sugar. This helps me to perform my best."	No	
"I try to drink a lot of protein drinks and chocolate milk. For the most part, I eat protein bars and healthier foods."	Yes	

WACKY WEATHER

According to weather.com, weekly weather at end of February is significantly warmer than last year


WEATHER IN FEB. 19 TH - FEB. 26 TH IN 2017	
AVERAGE TEMP.	HUMIDITY
High: 80.1 °F	High: 98%
Low: 31.1 °F	Low: 45%
Average: 55.6 °F	Average: 86.4%

WEATHER IN FEB. 19 TH - FEB. 26 TH IN 2016	
AVERAGE TEMP.	HUMIDITY
High: 70.3 °F	High: 99%
Low: 19.4 °F	Low: 31%
Average: 47.2 °F	Average: 73.1%


CHARTS FORMAT
 HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.
 MAKE A CHART WITH COLUMNS AND ROWS TO EXPLAIN THE TOPIC. THE CHART CAN ALSO CONTAIN PICTURES IN ONE COLUMN.

INFOGRAPHICS FORMAT
 HEADLINE AND SUBHEAD INTRODUCE THE TOPIC.
 ARRANGE INFORMATION IN SMALL BITES WITH GRAPHICS THAT HELP EXPLAIN THE INFORMATION.
 MANY TIMES NUMBERS AND PERCENTAGES EXPLAIN THE MATERIAL.

YA GOTTA KNOW ABOUT OUR GO TO APPS



"I LOVE SEESAW because it allows me to post my assignments for my teacher and parents to see. I can just post a picture and it explains itself."
FRANK FREDRICK, 07



"I LOVE DUOLINGO because it's easy to use and helps me to solidify my Spanish. I try to log in at least once a day."
SAMANTHA STRATTON, 08

A majority of today's teenagers are busier than ever and struggle to balance sports, academics, social time with friends and jobs. Fifty students were surveyed to find out what subjects cause our students the most stress. Jake Siebenlist 10 felt that English was his hardest class "because of the grammar packets and the long tests." AP Euro and Chemistry classes were also considered stressful according to sophomores Brenton Dixon and Tommy Lennon.

Subject	Percentage
ENGLISH	36%
SCIENCE	15%
HISTORY	10%
MATH	27%
FOREIGN LANGUAGE	10%

GOT MONEY? LET'S SEE YOU SPEND IT

100 STUDENTS SURVEYED SHARED HOW THEY SPEND HARD-EARNED MONEY



WHERE DO YOU SPEND YOUR MONEY?

- Food (50%)
- Other (18.75%)
- Clothes (25%)
- Entertainment (6.25%)



WHERE DO YOU GO TO SHOP?

- Online 29%
- In Store 71%

WHERE DO YOU SHOP?

Other	18.43%
Nike	18.42%
Kohl's	13.16%
Victoria's Secret	10.53%
American Eagle	10.53%
Foot Locker	7.89%
Charlotte Russe	5.26%
TJ Maxx	5.26%
REI	5.26%
Vans	5.26%

CALENDAR

JUNE

June 2: Starting summer break, Ashley Duffield (11) and Zoe Johnson (11) pose in Puerto Peñasco, Mexico. photo courtesy of zoe johnson
June 4: To celebrate their senior year, Kevin Carrires (12), tubes the Salt River with fellow seniors. photo courtesy of elias estis
June 7: Posing with her city, Courtney Somsan (12), is at Girls State. photo courtesy of courtney somsan
June 16: Visiting the Magnolia Market, Emma Finlayson (11) is in Waco, Texas. photo courtesy of emma finlayson
June 21: Lounging at Lost Canyon, Ariana Pastrano (12), is at Younglife Camp. photo courtesy of ariana pastrano
June 24: On a Mexico beach, Annabella Toccafondo (12) enjoys her vacation. photo courtesy of annabella toccafondo
June 27: Water skiing on Saguro Lake Sydney Christensen (10) braves the 110° day. photo courtesy of sydney christensen
June 29: Performing at the Long Live Lavish concert, Jordan Howard (12), raps at the Nile Theater. photo by courtney somsan
June 30: In San Diego for games, Karla Balbuena (12) enjoys free time with her teammates from Arizona Basketball. photo courtesy of karla balbuena

sunday	monday	tuesday	wednesday	thursday	friday	saturday
					01 LGBT+ pride month starts	02 
03 Phoenix Zoo summer hours begins at 6:00 AM to see animals in coolest time of day, until 8/31	04 teachers' last day of school due to Red for Ed walkouts in April	05  JUN 5, 2018	06		08	09
10	11	12 average sale price of home in 85233: \$336,000	13	14	15 Incredibles 2 comes out in theaters	
17 Father's Day	18	19	20	21 	22	23
24 	25	26 Star Wars: The Last Jedi available on Netflix	27 	28	29 	30 



GOING ALL OUT IN SCHOOL SPIRIT

one school united
WE GOT SPIRIT
 from animals to superheroes, the spirit days were absolute panda-monium

homecoming week **SPRIT WEEK**

MONDAY SUPERHERO Negan Connors (12)		WEDNESDAY WELL-DRESSED Cristian Spencer (12)	
TUESDAY ANIMAL Neville Connors (12)		THURSDAY STRIPES Nigay Schaub (12)	
		FRIDAY BLACK-OUT Preston Beck (12)	

PHOTOS BY SHIRAZ HUSSAIN, LAKE MCDONALD, ANDREW GILBERT

CALENDAR FORMAT
 HEADLINE AND SUBHEAD
 INTRODUCE THE TOPIC.
 1. USE AN ACTUAL CALENDAR
 AND FILL IN THE DAYS WITH
 PICTURES AND COPY.
 2. USE DAYS OF THE WEEK TO
 COVER EVENTS. YOU MAY USE
 PICTURES AND COPY.
MONDAY
 Copy goes here for the day.

TUESDAY
 Copy goes here for the day.
WEDNESDAY
 Copy goes here for the day.
THURSDAY
 Copy goes here for the day.
FRIDAY
 Copy goes here for the day.
 (DAY IN BOLD, ITALIC,
 DIFFERENT COLOR OR FONT)

ADVICE

ADVICE FORMAT
HEADLINE
AND SUBHEAD
INTRODUCE THE
TOPIC.
ONE SMALL
SENTENCE THAT
EXPLAINS THE GOAL
OF THE ADVICE.
1. ADVICE
STATEMENT
 Copy or quote
 that explains the
 statement.
1. ADVICE
STATEMENT
 Copy or quote
 that explains the
 statement.
1. ADVICE
STATEMENT
 Copy or quote
 that explains the
 statement.
1. ADVICE
STATEMENT
 Copy or quote
 that explains the
 statement.
(ADVICE STATEMENT
IN BOLD, ITALIC,
DIFFERENT COLOR
OR FONT)

STUDENT ATHLETE **ADVICE for SUCCESS**

Basketball team members share what it takes to succeed in the sport.

"I like to play basketball because I love showing off my talents."

Ellis Hall.7



hustle.

"Work hard and out-hustle the people who may or may not be more talented than you."

Roman Baccay.7



listen.

"The thing you should always do is listen to the coach because you don't want the coach to get mad."

Kevin Boone-Nelson.7



work hard.

"Just work hard and listen to your coach because he could get you a long way."

Keishon Goodwin.7



give it your all.

"Just work hard and never stop practicing and most importantly give it your all."

Micah Hobson.7



try your best.

"Work hard, listen to coach, try your best, and don't ever cut corners."

Davis Arnold.7

Content by J. Rose & J. Dearing

keep this
AROUND
 for a good time



YOU SHOULDN'T EVEN STEP FOOT ON THE DANCE FLOOR WITHOUT THESE ITEMS. LUCKILY FOR YOU, WE'VE GOT YOU COVERED.

1 "The water was warm so it was a good idea to bring your own. I'll be more prepared next time," said **SOPHOMORE ISABEL JONES.**

2 "Bring your phone to take some pictures since there are always funny moments at the dance," said **FRESHMAN MICHAEL LIN.**

3 "Bring comfortable shoes. I went in Converse although everyone else wore heels," said **SOPHOMORE ALANA RUSSELL.**



Nedah Ahmad, 9

Jennifer Yang, 9
 Jennifer Ho, 9

study smarter If notecards aren't your thing, senior Kavya Kopparapu has some other study habits that might help.
 by Michelle Phan

not harder

1. [Form] study groups with friends.
2. [Make] study guides/ re-writing notes from class. They help you remember content better.
3. Ask students who took the class in previous years for advice.
4. Don't sweat it if [your] first few grades are bad. There's always a learning curve to every class and a chance to do better on the next test or assessment.
5. Use the first few weeks of school to try a few study strategies and see which one works for you.